

5th-Grade ELA Summer Packet

(For current 5th-graders going into 6th-grade)

Part 1: IXL Skills

PCSST has purchased a program for PCSST students so that you can work on the skills you need to master for 5th-grade. Throughout the year key skills have been assigned for you to master, or get to 100%. By the end of 5th-grade you should have mastered all of the 5th-grade IXL skills. During the summer you will continue working to master any of the skills you did not master during the school year. This way you will be fully prepared for 6th-grade level work in ELA.

A list of your current progress on the 5th-grade IXL skills is attached to this assignment on Google Classroom. 90% on a skill means excellence and 100% on a skill is mastery.

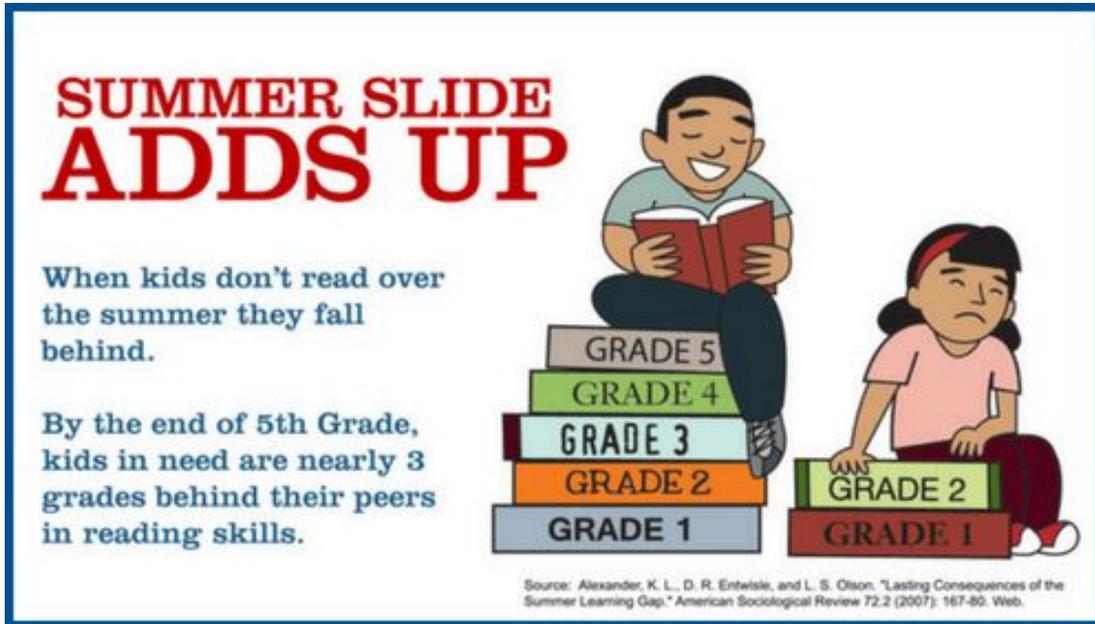
The following skills are **core skills** and should **already be mastered** because they were assigned **multiple times throughout the school year and need to be mastered (100%) before moving on to 6th-grade**, so please focus on these skills if you did not master them during the school year when they were originally taught. If you have already mastered all of the core skills, please work on the T, U, X, Y, Z, AA, BB, DD, FF, GG, MM, NN, OO, PP, QQ, RR, and SS 5th-grade skills on IXL to help improve your reading and writing abilities!

Core skills:

Reading Strategies	Reading Strategies Cont.
A.1 (Use key details to determine the main idea)	I.1 (Identify story elements)
A.2 (Determine the main idea of a passage)	J.1 (Select and use text features)
B.1 (Determine the themes of short stories)	K.2 (Read graphic organizers)
C.1 (Identify the purpose of a text)	L.1 (Label rhyme scheme)
C.2 (Which sentence is more formal?)	L.2 (Identify elements of poetry)
D.1 (Determine the order of events in informational texts))	M.1 (Analyze short stories)
D.2 (Compare and contrast in informational texts)	M.3 (Analyze poetry)
D.3 (Match causes and effects in informational texts)	N.1 (Read and understand informational passages)
D.4 (Match problems with their solutions)	
D.5 (Identify text structures)	Writing Strategies
E.1 (Sort sensory details)	O.1 (Put the sentences in order)
E.2 (Identify sensory details)	O.2 (Use coordinating conjunctions)
F.3 (Determine the meanings of similes and metaphors)	O.3 (Choose the best transition)
F.4 (Interpret the meaning of an allusion from its source)	O.4 (Order items from most general to most specific)
F.5 (Analyze the effects of figures of speech on meaning and tone)	O.5 (Organize information by main idea)
G.1 (Identify narrative point of view)	O.6 (Remove the sentence that does not belong)
G.2 (Compare information from two texts)	P.1 (Choose the best topic sentence)
H.1 (Use actions and dialogue to understand characters)	P.2 (Choose the best concluding sentence)
H.2 (Compare and contrast characters)	Q.1 (Summarize a story)
H.3 (Draw inferences from a text)	R.1 (Distinguish facts from opinions)
	R.3 (Choose reasons to support an opinion)
	R.4 (Identify supporting details in literary texts)
	R.5 (Identify supporting details in informational texts)
	S.1 (Show character emotions and traits)
	S.2 (Revise the sentence using a stronger verb)
	S.3 (Add imagery to stories)

Part 2: Summer Reading Novel

Reading during the summer helps students avoid the “Summer Slide” which over time has a negative impact on students’ reading ability.



This summer you will read the novel *Matilda* and complete a JupiterEd assignment on the novel. Please make sure that you are answering the questions on JupiterEd *as you read*. It is much more difficult to answer questions about what you have read later because you may have forgotten what happened!

A digital copy of the novel, *Matilda*, will be posted for you on Google Classroom, and the question packet will be posted for you on Jupiter Ed . You may also purchase a physical copy or Kindle copy of the novel on Amazon or at a store if you would prefer to use that.