

6th-Grade ELA Summer Packet

(For current 6th-graders going into 7th-grade)

Part 1: IXL Skills

PCSST has purchased an online program for PCSST students so that you can work on the skills you need to master for 6th-grade. Throughout the year core skills have been assigned for you to master, or get to 100%. By the end of 6th-grade you should have mastered all of the core 6th-grade IXL skills. During the summer you will continue working to master any of these skills you did not master during the school year. This way you will be fully prepared for 7th-grade level work in ELA.

A list of your current progress on all 6th-grade IXL skills is attached to this assignment on Google Classroom. 90% on a skill means excellence and 100% on a skill is mastery.

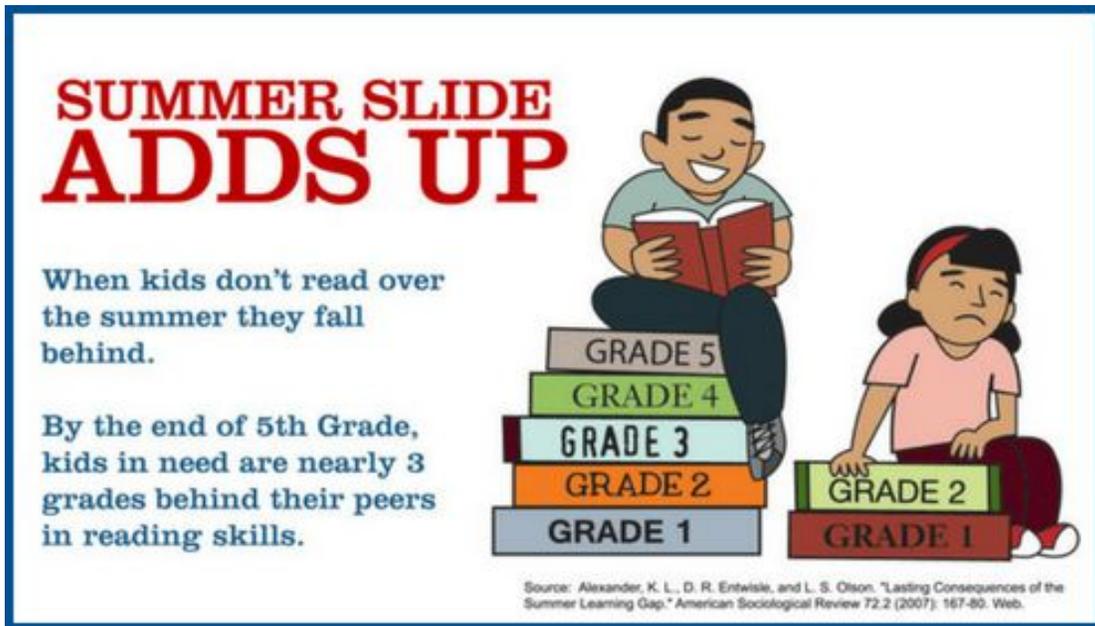
The following skills are **core skills** and should **already be mastered** because they were assigned **multiple times throughout the school year and need to be mastered (100%) before moving on to 7th-grade**, so please focus on these skills if you did not master them during the school year when they were originally taught. If you have already mastered all of the core skills, please work on the J, T, U, R, W, BB, CC, DD, EE, FF, GG, HH, II, JJ, KK, and LL 6th-grade skills on IXL to help improve your reading and writing skills!

Core skills:

Reading Strategies	Writing Strategies
A.1 (Determine the main idea)	K.1 (Distinguish facts from opinions)
B.2 (Determining the themes of short stories)	K.2 (Choose evidence to support a claim)
C.1 (Which sentence is more formal)	K.3 (Identify supporting details in informational texts)
C.2 (Compare passages for tone)	K.4 (Identify supporting details in literary texts)
C.3 (Identify author's purpose)	L.1 (Use personification)
D.1 (Compare and contrast)	M.1 (Use the correct frequently confused word)
D.2 (Match causes and effects in informational texts)	M.2 (Correct errors with frequently confused words)
D.3 (Match problems and their solutions)	M.5 (Suggest appropriate revisions)
D.4 (Identify text structures)	N.3 (Use in-text citations)
E.1 (Identify sensory details)	
E.2 (Identify the narrative point of view)	
E.3 (Interpret the meaning of an allusion from its source)	
E.4 (Interpret figures of speech)	
E.5 (Classify figures of speech)	
E.6 (Analyze the effects of figures of speech on meaning and tone)	
F.1 (Analyze short stories)	
F.3 (Label the rhyme scheme)	
G.1 (Read and understand informational passages)	
G.3 (Trace an argument)	
H.1 (Compare information from two texts)	
H.2 (Compare two texts with different genres)	
I.2 (Read graphic organizers)	

Part 2: Summer Reading Novel

Reading during the summer helps students avoid the “Summer Slide” which over time has a negative impact on students’ reading ability.



This summer you will read the novel *Number the Stars* and complete a packet on the novel. Please make sure that you are answering the question in the packet as you read. It is much more difficult to answer questions about what you have read later because you may have forgotten what happened!

A digital copy of the novel, *Number the Stars*, and the question packet will be posted for you on Google Classroom. You can print a copy of the packet at home to complete or you may write your answers on loose-leaf with your name at the top so that you can submit your packet to your 7th-grade ELA teacher at the beginning of the next school year.